



Charles R. Drew University of Medicine and Science
"A Private University with a Public Mission"
College of Medicine - MD Program

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| RESIDENTS & FELLOWS AS TEACHERS POLICY |
| CDU Policy 319.1 |
| Issuing Officer: Dean of College of Medicine |
| Responsible Office: College of Medicine |
| Date Reviewed by the Pre-Clerkship Phase Subcommittee: 11/17/2022 |
| Date Reviewed by the Clerkship Phase Subcommittee: 12/7/2022 |
| Date Approved by the Educational Policy and Curriculum Committee: 6/22/2021 |
| Date Reviewed by the Dean: 6/22/22 |
| Revised Date/Review Date (at least 3 years from Effective Date): |
| Supersedes (if necessary): N/A |

POLICY STATEMENT

In order to fulfill the important role of providing clinical education to the medical students of Charles R. Drew University of Medicine and Science (CDU), residents and fellows must be familiar with the following:

1. Learning objectives of the CDU MD Program
2. Specific learning objectives of the course or clerkship
3. Assessment methods relevant to the course or clerkship
4. Relevant policies including but not limited to: duty hours, mistreatment, professionalism, conflict of interest, medical student exposure to infectious and environmental health, and clerkship absence policies

PROCEDURES FOR CDU RESIDENTS

- All incoming residents and fellows will be required to attend the GME new resident/fellow orientation, which includes an orientation by the assistant dean for undergraduate medical education to their roles and responsibilities as teachers. Attendance is collected and monitored centrally by the GME Office.
- All residents and fellows will complete the AAMC residents as teachers curriculum. Participation is monitored centrally by the GME Office.

PROCEDURES FOR ALL RESIDENTS INCLUDING NON-CDU RESIDENTS

- Course directors of pre-clerkship courses will meet with residents and fellows prior to the start of the course to review the resident/fellow's role as teacher, the learning objectives of the MD Program and the specific course, the assessment methods and grading rubric, and relevant policies. Attendance will be collected and monitored centrally by the Office of Undergraduate Medical Education.
- Clerkship directors will meet with residents and fellows at the beginning of each academic year to review the resident/fellow's role as teacher, the learning objectives of the MD Program and the specific clerkship, the assessment methods and grading rubric, clinical logging requirements, and relevant policies. Attendance will be collected and monitored centrally by the Office of Undergraduate Medical Education.

- All residents and fellows will annually receive electronically specific MD Program policies pertaining to their role as resident teachers.

DEFINITIONS

- **Assessment:** The systematic use of a variety of methods to collect, analyze, and use information to determine whether a medical student has acquired the competencies (e.g., knowledge, skills, behaviors, and attitudes) that the profession and the public expect of a physician. (LCME Element 9.1)
- **Learning objectives:** A statement of the specific, observable, and measurable expected outcomes (i.e., what the medical students will be able to do) of each specific component (e.g., course, module, clinical clerkship, rotation) of a medical education program that defines the content of the component and the assessment methodology and that is linked back to one or more of the medical education program objectives. (LCME Element 9.1)

RELATED INFORMATION

- MD Program Learning Objectives
- Duty Hours Policy
- Student Mistreatment and Learning Environment Policy
- Professionalism Policy
- Educational Conflict of Interest Policy
- Medical Student Exposure to Infectious and Environmental Health Policy
- Pre-Clerkship and Clerkship Absence Policy
- AAMC Residents as Teachers Curriculum [website](#)
- LCME Standards, Publications, & Notification Forms [website](#)

| Review History: | Change Description: |
|-----------------|----------------------------------|
| 1/26/2024 | Policy updated to new CDU format |
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